









High Support

Under Achievement

Low expectations
Low achievement
Low standards
Complacency
Cosy morale
Lack of knowledge
of new initiatives
Frustration

Low Challenge

Apathy

Very low expectations
Very low achievement
Very low standards
Alienation
Isolation
Avoidance of
new initiatives
Low morale

Empowerment

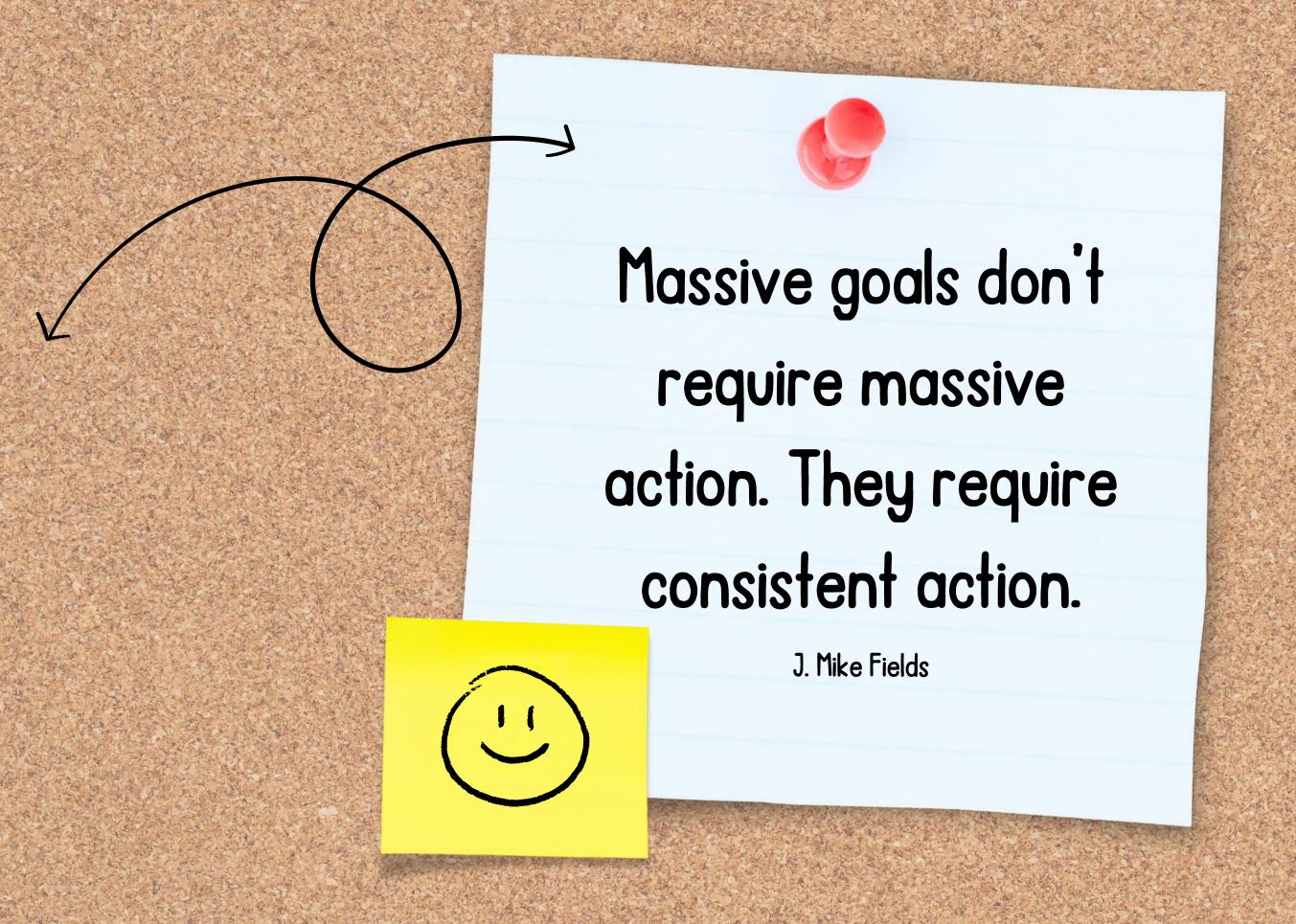
High expectations
High achievement
High standards
Co-operation
Risk taking
Tolerance of mistakes
Trying new ways
High morale

High Challenge

Anxiety

High expectations
Uneven achievement
Variable standards
Competition
Aversion to risk
Blame culture
Fear of failure
Low morale

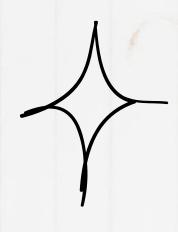
Low Support







Key Priorities



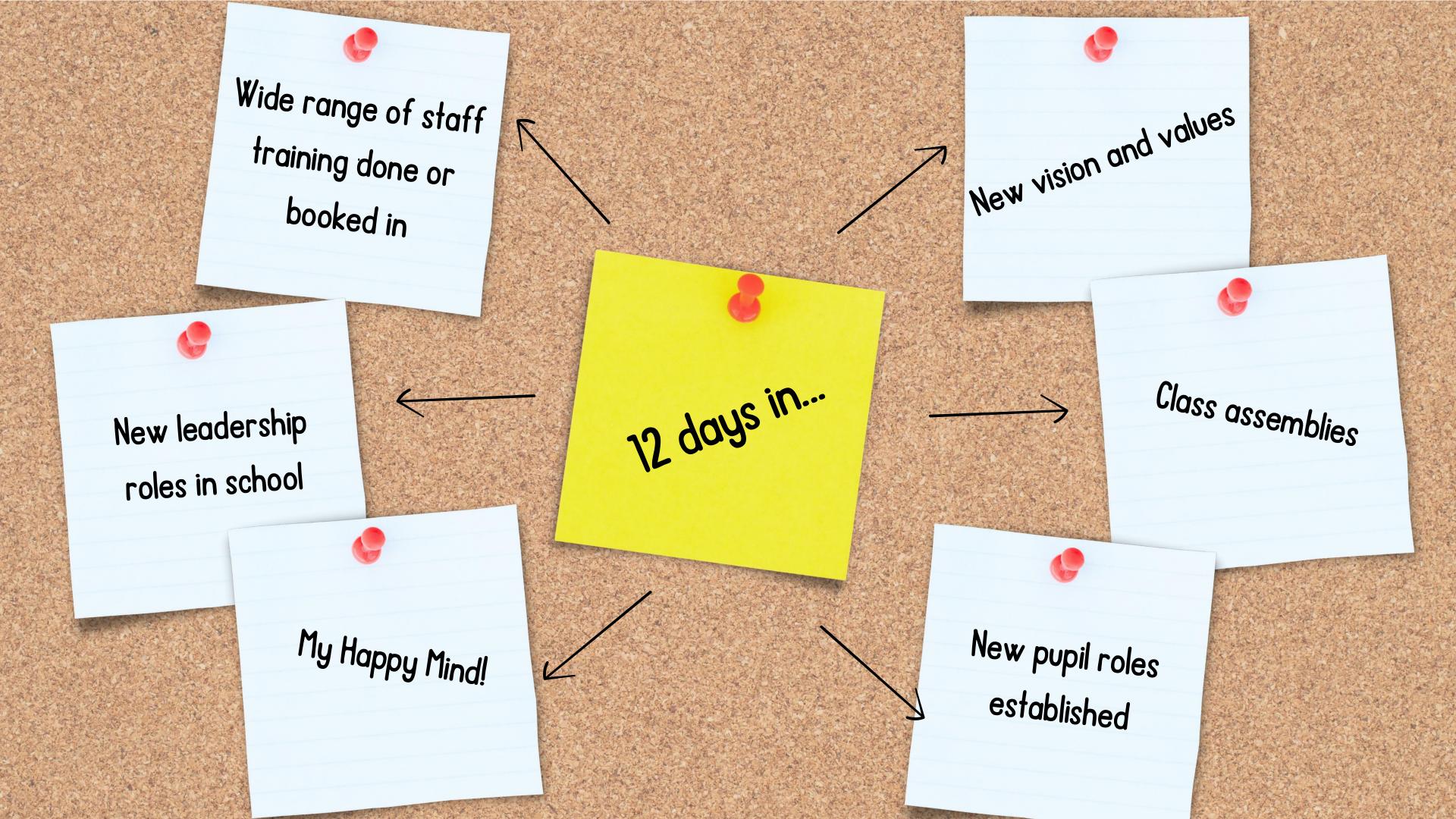
DEVELOPING AND EMBEDDING THE VISION/VALUES

- 4
- DEVELOPING TEACHERS AS LEADERS

- DEVELOPING NEW
 BEHAVIOUR/ATTENDANCE
 POLICIES
- 5
- IMPLEMENTING THE ORCHARD ROOM PROVISION

- 3
- DEVELOPING PUPIL PARTICIPATION

- 6
- DEVELOPING SCHOOL/PARENT PARTNERSHIP



New Values

Respect

We believe in treating everyone with dignity, kindness, and understanding, regardless of their background, abilities, or beliefs, and we celebrate our individual differences.

Compassion

We approach each child and family with empathy, kindness, and a genuine desire to support their well-being and growth. We strive to create a caring and compassionate community where everyone feels heard, understood, and valued.



Equity

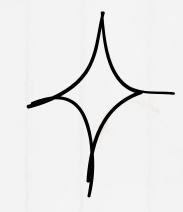
We are dedicated to ensuring that all children have equal opportunities to learn, grow and thrive, and we work tirelessly to remove any barriers to their success.

Aspiration

We have high expectations for our children: we inspire them to strive for excellence. We encourage everyone to set ambitious goals, challenge themselves, and reach their full potential.



New Values



Collaboration

We believe in working together as a team - staff, children, families, and the wider community - to support each child's development and create a positive, enriching learning environment of cooperation and shared responsibility.

Responsibility

We foster a sense of personal and social responsibility in our children, helping them to become active, engaged, and conscientious members of our school, our community and wider society.



- Get involved in school life volunteer for trips, hearing readers etc.
- Join the PTA!! Join the committee or help out with event organisation
 - support us with learning at home, especially reading
- Come to use with issues always try to resolve with class teacher my door is always
 - Use your skills and experience in school!
- Fundraising: ASDA Cashpot App. Keep your eye out for support your employers can give
- Always assume that we all have a common goal for your children to thrive Trust me to do what's best for the school and the children, even if you don't always agree!
- Give us your suggestions and views

